Syllabus: CS 210 Principles of Computer - Fall 2021

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| **Class Time:** | MWF 2 – 2:50 pm in Taylor 200 |
| **Website:** | <http://csweb.wooster.edu/hguarnera/cs210/> |
| **Professor:** | Heather Guarnera (hguarnera@wooster.edu) |
| **Office:** | Taylor 303 |
| **Office Hours:** | TBA |

**Textbook:** *Structured Computer Organization*, Sixth Edition by Andrew S. Tanenbaum and Todd Austin.

**Course Description:** This course is an overview of the design and architecture of computing systems, and an introduction
to machine language. Topics include: digital logic, computer arithmetic, memory systems, addressing techniques, microprogramming, assembly language programming, and parallelism.

**Course Goals**: Upon completion of this course, a successful student will be able to:

* Understand how programs are translated from high-level languages into machine language,
and how such programs are executed.
* Describe the basic hardware design principles used in computer systems.
* Identify factors that influence the performance of a computer program.

**Prerequisite:** CSCI 120.

**Course Outline**: The exact schedule of the course will depend on our rate of progress through the material. Below
is an outline of topics, roughly in the order that we will cover them.

* Number Representation and Arithmetic
* Overview of Computer Systems
* Digital Logic
* Microarchitecture
* Instruction Sets
* Operating Systems
* Assembly Language
* Parallel Computing

**Grading:** Your final grade will be calculated as follows.

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| 10% | *Attendance and Quizzes*. At the beginning of class session, I’ll pose a question to the class using plickers. Each class session will be worth one point, plus one point for each question that has an answer I expect you to know. This will serve as an attendance mechanism and as a way to give small quizzes. You will not be able to make up plicker points. If you provide a valid reason why you cannot make it to class, I’ll exclude that day’s plicker points from your grade. To have your plicker points excluded, you must notify me *before* class. If you lose your plicker card or forget to bring it to class, you will not earn any plicker points for that day. If your card is lost, you can come to my office and I’ll print you out another one, but I won’t bring replacement plicker cards to class for you. |
| 30% | *Homework*. Regular small programming exercises, written exercises, and reading responses. Each homework is typically due the class period after it is assigned. Some class sessions will involve coding in class. Often you will not be able to complete the exercise in class, and finishing the program will be part of a homework assignment. Many of the homework assignments will be distributed and collected through Git. You are responsible for ensuring that assignments are submitted correctly. |
| 30% | *Programming Projects*. These assignments will be more involved than homework assignments, and you’ll be given more time to complete them. Completion time and grading will vary from project to project. |
| 15% | *Tests.* There will be 2 tests in class during the semester. They are tentatively scheduled for 9/22 and 11/10. You may only reschedule a test for college approved absences or a documented illness. In ether case, you must contact me *before* the beginning of the test. |
| 15% | *Final Exam.* There will be a cumulative final exam given in class on Thursday 12/16 @ 4-6:30pm. |

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| A | A- | B+ | B | B- | C+ | C | C- | D | F |
| 93% | 90% | 87% | 83% | 80% | 77% | 73% | 70% | 60% | below |

This class uses the standard grading scale:

Note that the main purpose of assignments is to give students opportunities to practice what they learn. It is expected that much of your learning will come from practice! I hope that you understand the value of this work, and do not regard it solely as a grading source. With this in mind, the instructor will choose to grade only a subset of assignments. The remaining subset could be graded partially or based on whether the work was submitted.

**Pass/Fail option.** Students are permitted to elect the equivalent of four courses (in addition to Senior Independent Study) graded S/NC out of 32 courses required for graduation [excluding courses taken S/NC in Spring 2020, Fall 2020, and Spring 2021]. The minimum equivalent grade to earn S in courses graded S/NC is C-. The deadline for electing a Pass-Fail grading option is one week after final grades are posted.

**Course Drop.** The College is temporarily extending the deadline for dropping a course. Students may drop any course by Friday, December 10. The minimum enrollment of 3.0 credits remains in effect. Requests to drop enrollment below 3.0 credits will require additional documentation via [Other academic petitions](https://forms.office.com/Pages/ResponsePage.aspx?id=2RfwngV_JUKYOPks_1e3qyGMbTo3DZ5BlJYQew--6eRUODBSRFc2N0RGT0FJMEpCRlNaOEZUWjFJVC4u).

**Attendance:** We work best as a learning community when everyone participates. As such, it is expected that you will attend class at scheduled times and in accordance with health and safety protocols. If you are unable to attend, I encourage you to check the course website and get notes from a classmate to catch up on missed materials. I will communicate to you in a timely manner any changes to this schedule.

**Technology:** Our class works best when we use our devices to further our learning. I encourage you to only use technology during class time to enable, rather than to distract from, our learning and community building. During class, we’ll often write code. Bring your laptop to every day.

**Communication:** Communication is the key to success. Contact me as soon as possible if you are struggling with material or if a conflict arises. The best way to contact me outside of class by coming to my office hours. It is so often the case that when one student has a question, several others have the same or similar question. We use Piazza so that the entire class can collectively benefit from questions, and so that your classmates can see that they are not alone in their struggle. **I encourage you to share your understanding with your classmates by answering questions as well;** you will earn participation points by doing so. If you have a private concern, such as a question about your grade, we can discuss it in a private setting.

You should allow at least 24 hours response time for any communication. I usually respond faster than that, but you should not count on it. Please keep this in mind when contacting me late at night or over the weekend.

**Late Policy:** I will do my best to grade and return assignments to you as soon as I can. Late submissions make timely grading much more difficult. As such, late homework assignments will be subject to a 25% penalty if it is up to 8 hours late, and a 50% penalty if it is up to 24 hours late. No late assignments are accepted after 24 hours.

**Accommodations:** Your success in this class is important to me. We all need accommodations to learn effectively. If there are aspects of this course that prevent you from learning or exclude you, please let me know as soon as possible. You do not need to share specifics, but we can work together to develop strategies to meet both your needs and the requirements of the course, and to identify specific resources that may assist you.

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**Names and Pronouns.** All people have the right to be addressed and referred to in accordance with their personal identity. We include pronoun introductions to avoid gender-based assumptions and to ensure that the correct pronoun is used when referring to you. I will do my best to address and refer to all students by the names and pronouns shared in class, regardless of what is listed on the roster, and I support classmates doing so as well.

In this class, we will have the chance to indicate the name that you would like to be called and, if we choose, to identify pronouns with which we would like to be addressed. The name and pronoun(s) that you use may change and, if they do, please let us know you would like us to change how we address you. If you are interested in changing your chosen name and pronoun(s) in the College of Wooster system, you can find additional information [here](https://www.wooster.edu/offices/sgi/resources/name/).

**Academic Honesty:** You are expected to know and abide by the rules of the institution as described in The Scot’s Key and the Handbook of Selected College Policies (found [here](https://inside.wooster.edu/academic-affairs/policies/)). Dishonesty in any of your academic work is a serious breach of the Code of Academic Integrity and is grounds for an F in this course. Such violations include turning in another person’s work as your own, copying from any source without proper citation, and violating expectations for a group project.

**Conflicts with Academic Responsibilities:** When conflicts arise between academic commitments and complementary programs (including athletic, cultural, educational, and volunteer activities), students, faculty, staff, and administrators all share the responsibility of minimizing and resolving them. The College expects students to give the highest priority to their academic responsibilities. As a student you have the responsibility to inform me of potential conflicts as soon as you are aware of them, and to discuss and work with me to identify alternative ways to fulfill your academic commitments without sacrificing the academic integrity and rigor of the course.

**Title IX:** The College is committed to fostering a campus community based on respect and nonviolence. To this end, we recognize that all Wooster community members are responsible for ensuring that our community is free from discrimination, gender bias, sexual harassment, and sexual assault. In accordance with Title IX, Wooster is legally obligated to investigate incidents of sexual harassment and sexual assault that occur on our campus. Faculty who become aware of an incident of sexual violence, including harassment, rape, sexual assault, relationship violence, or stalking, are required by law to notify Wooster’s Title IX Coordinator. The purpose of this disclosure is to ensure that students are made aware of their reporting options and resources for support. For more information about your rights and reporting options at Wooster, including confidential and anonymous reporting options, please visit [here](http://www.wooster.edu/offices/title-ix/).

**MCS Department:** The College of Wooster is committed to inclusive excellence in undergraduate education, and our department seeks to actively foster a welcoming learning environment in which diversity and individual differences are valued, respected, and celebrated. Diversity comes in many forms, including but not limited to, race, color, national origin, ancestry, sex, gender identity and expression, sexual orientation, socioeconomic status, religion, age, and physical and/or mental abilities. The diversity that students and staff bring to the classroom is an invaluable resource, strength, and benefit to everyone at the College of Wooster. As such, we are vigilant and attentive about issues of diversity, equity, and inclusion in the classroom. Expressions or actions disparaging others are contrary to the mission of the department and will not be tolerated.

**Additional Resources.** Please view the course website for additional links and resources, including information on Moodle, the Academic Resource Center, Library Support, health and safety guidelines, Title IX, and discriminatory or bias-related harassment reporting. Once finished, share on Piazza a picture of your favorite animal. Create a new thread called “Read the syllabus” if necessary, or use an existing thread if someone already posted.