CS 320 User Interface Design: Peer Presentations

	Target (full credit)	Needs improvement (partial credit)	Unacceptable (no credit)
Title Slide [2 pt]	Clearly visible are: • the book title with chapter number and name if present • book author name(s) • the names of the student presenters	One piece of information is missing or is not clearly visible.	Two or more pieces of information are missing or not clearly visible.
Visual Elements [4 pt]	Each slide consistently contains: • visible slide numbers • consistent visual presentation • visible font choice and color in contrast to the background • good balance of text and graphics which are clear and easily viewable • appropriate amount of text: not too much that it is distracting from the message, no word-for-word sentences copied from the paper • no spelling, grammatical, nor punctuation errors • **The presentation must have at least three new visual examples not from the text.**	One piece of information is missing or is not clearly visible. Adequate choice of visuals. Some graphics or content are difficult to view. Visual elements are used in a way that occasionally detracts from the quality of the presentation. Some slides have too much text (e.g., paragraphs) or too little text (e.g., a couple bullet points). There are some spelling, grammatical, or punctuation errors. Less than three new visual examples are present.	Two or more pieces of information are missing or not clearly visible. Poor choice of visual elements. Much of the content is difficult to view. Non-use or ineffective use of visual elements consistently detracts from the quality of the presentation. Slides are too complex or busy, distracting audience from speaker's words. Most slides have too much text or too little text. There are many spelling, grammatical, and/or punctuation errors. No new visual examples are present.
Organization [1 pts]	Organization is clear and easy to follow. Transitions or flow between ideas is excellent.	Organization is somewhat unclear and sometimes difficult to follow. Flow between ideas can be rough.	Organization is unclear and difficult to follow. Transitions or flow between ideas is non-existent.
Delivery Mechanics [2 pt]	Holds attention of the entire audience with use of direct eye contact over the entire room, seldom looking at notes. Presentation is audible to all. Energetically communicates enthusiasm. No excess verbiage.	Minimal eye contact with audience, while reading mostly from the notes. Presentation is audible to some. Some energy and enthusiasm. Occasional excess verbiage; does not detract from presentation.	Holds no eye contact with audience; entire presentation is read from notes. Speaks in low volume, monotonous tone, or mumbling, which causes audience to disengage. Excess or off-topic verbiage.
Timing [2 pt]	Presentation is within +/- 2 minutes of the time requirements.	Presentation is within +/- 4 minutes of the time requirements.	Presentation is more than 4 minutes over/under the time requirements.
Content [6 pts]	All of the following are included and clearly, thoroughly articulated: • Main concepts are presented and their implications on design • Content is summarized in a form that is easy to consume for the audience and encourages discussion. • **At least four novel discussion questions** for the audience are presented at the end.	One piece of information is missing or is not clearly conveyed in the presentation. The presentation demonstrated the content, but without context to the implications. Content is presented directly from book without proper interpretation or summarization Some of the four questions are present.	Two or more pieces of information are missing or are not clearly conveyed. The presentation does not show major concepts or simply presents the book to the audience. No discussion questions are present.
Subject Knowledge [2 pts]	The presentation shows comprehension of the content from the reading.	The presentation shows limited understanding of the content.	The presentation shows little to no understanding of the content.
Approval [1 pts]	The presentation was approved by the instructor on or before the previous class meeting day.	The presentation was approved by the instructor late.	The presentation was not approved.

Total: